

# QUICK GUIDE

#### What is YUFETHON?

It is an online event where participants will meet for two days (20h) to work intensively on a solution to a specific problem.

## Team requirements (if possible):

- 1.5 to 6 participants
- **2.** At least 3 universities represented
- **3.** At least 3 different fields of study or degrees
- **4.** Balance gender diversity teams

#### **Teams evaluation criteria:**

- Project design and final solution: (learning process, novelty of the idea and degree of development)
- 2. Communication and presentation skills
- **3. Team criteria requirements and Team work** (extent of collaboration, involvement of team members).

## Are you ready to compete? Your team can win a golden pass trip to Madrid! 1



## **Agenda**

FRIDAY, 8 MARCH

10:00 Welcome

10:10 Challenge presentations

10:30 Networking: knowing each

other

Team building definition

12:00 Break

12:15 Session 1: understanding the problem

13:30 - Pitch

13:45 Lunch

14:30 Session 2: definition and ideation

15:15 - Pitch

16:00 Break

16:15 Session 3: value proposition

17:00 - Pitch

17:45 Networking: dancing & drinks

SATURDAY, 9 MARCH

10:00 Session 4: Building the solution

11:30 Break

11:45 Session 5: Preparing your presentation and final pitch

13:15 Lunch

14:00 Evaluation (Jury assessment)

18:00 Awards ceremony and closure



### Platforms access:

Blackboard Collaborate: Click <u>here</u> to access.

Please log in as follows:

university\_name (pronoun)

Eg. UM\_Sara (she/her); UC3M\_Joseph (he/his)

<sup>&</sup>lt;sup>1</sup> The team with the best core will be awarded with a golden pass to the incubation programme.



## **Challenges**

Please, choose the challenge, a line, and focus on an aspect. The questions are ideas or examples to inspire your team on how to address the challenge.

## **Challenge 1: Strengthening the EU identity**

#### Lines:

- 1. <u>European Awareness and Citizen Participation</u> (SDGs: 8, 16, 17)
- How to communicate Europe's added value at the local level in terms of integration and cooperation?
- How to engage citizens and involved them in European decisions?
- 2. <u>Building a data-driven society in Europe (SDGs:</u> 9,10,16)
  - Improve citizens' life
  - Regulations constraints
  - Healthcare

## Challenge 3: Urban ecosystems

### Lines:

1. <u>Design of future urban ecosystems (SDGs:</u> 11,13,15)

Considering the integration of landscape, family life, and workspace, aspects that could be addressed such as:

- Services
- Nature integration
- Mobility
- Architecture design
- Sustainable tourism
- 2. <u>Current urban ecosystems (SDGs:3, 8,11):</u>
- a) Solutions for improving job conditions in cities:
  - Work-life balance
  - Commuting work time
- b) Solutions for solving housing crises in urban areas
  - Affordable housing supply
  - Financial assistance

## **Challenge 2: The Earth as patient**

#### Lines

- Sustainable Development (SDGs: 7, 13, 16)
  Disruptive solutions for sustainability:
  - Waste management
  - Business logistics and supplies
  - Water distribution network
- 2. <u>Climate Change (SDGs 7, 11,15):</u>

Disruptive solutions to avoid climate change:

- Mobility
- Decarbonisation
- Energy (focus on a very precise solution or alternative with one or a pool of sources, but specific).

### Challenge 4: Development of emotional spheres

### Lines:

- 1. <u>Improvement of educational and emotional</u> <u>spheres for children (SDGs: 6,11,17)</u>
  - Fostering a preventive approach to parenting
  - Strengthening the parental role
- 2. <u>Combating negative emotional effects (SDGs:</u> 3,9,10):
  - Loneliness
  - Depression
  - Individualisation
- 3. Personal well-being and criteria for quality of life for elderly and disabled people (SDGs: 6, 11, 17):
  - Healthcare services
  - Age-friendly environments
  - Support for disabled individuals
  - Social welfare programs